

| Funding Recommendation | Amount |
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| <p>The Center for Ethics, Leadership, and Society (CELS) as Sonoma State's public service & civic engagement hub, supporting pre-law outreach, including guaranteed admissions to local Law Schools, AI ethics and digital citizenship workshops, K–12 pipelines, dual-enrollment partnerships, community-based internships, and collaborations with courts, county agencies, and nonprofits. Develop a pre-law minor (in the Department of Sociology and CCJS) to build public-sector and civic leadership pathways; developing a cross-disciplinary AI & Society micro-credential or badge and coordinate faculty-led recruitment and community partnerships. Funding to support faculty assignment time, lecturers, and instructional budget for new courses, where necessary and in collaboration with efforts in the Center for Ethics, Law, and Society.</p> | <p>\$ 275,000</p> |
| <p>Develop an Environmental & Wildfire Resilience Community Collaborative (to include environmental science and geology, and related regional agencies). The Collaborative would bring community workshops, citizen-science events, climate literacy programming, and wildfire preparedness training to the North Bay.</p> | <p>\$ 75,000</p> |
| <p>Implement an Arts Integration Workforce Skills Initiative connecting arts-based communication and performance training to employer-identified skills such as teamwork, adaptability, creative problem-solving, and public communication through GE courses.</p> | <p>\$ 48,000</p> |
| <p>Strengthen foundational transferable academic skills such as civic reasoning, critical thinking, environmental literacy, communication, and analytical skills as essential workforce competencies that are supported by courses in theater, philosophy/ethics, women's and gender studies, physics, and geology/environmental studies. Funding toward supporting these courses-not as stand-alone departments or programs, but in expanded GE options and as targeted, 2-year pilot's appointments that restore teaching and community-facing functions necessary for enrollment, outreach, and workforce-aligned education.</p> | <p>\$ 90,000</p> |
| <p>Pilot the Simulated Patient Lab as a community-engaged resource offering health communication workshops, behavioral health simulations, public health outreach events, and high school engagement tied to CTE health pathways.</p> | <p>\$ 100,000</p> |
| <p>Develop a new Women & Gender Studies focused minor (housed in the Ethnic Studies, Psychology and/or Sociology Department). Costs to include funding assigned time for faculty, marketing costs, and other associated expenses.</p> | <p>\$ 75,000</p> |

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| Create a 2-year Arts Integration & Community Engagement Pilot through the GMC, youth festivals, community performances, and GMC-based recruitment events intended to demonstrate overlap between the academic curriculum and the arts. Provide funding for well-known artists to not only perform for the public but also through targeted lectures for students. Create a student advisory panel to identify impactful artists. | \$ 100,000 |
| Restore Physics program by providing instructional budget in each of two years, which would allow a restructured, more efficient and sustainable major to return. | \$ 48,000 |
| Support and resources for teacher education and curriculum related to California Proposition 28. | \$ 24,000 |
| Rebuild capacity in targeted liberal arts areas, prioritizing faculty on one-year teach-out appointments, and evaluating whether demand supports permanent roles. Costs to include one-time instructional support (e.g., buyouts, temporary lecturer allocations, course sections) in each of two years. | \$ 120,000 |
| Extend contracts for five faculty for two years to develop interdisciplinary tracks (e.g., ethics across the curriculum, communication in STEM), teach GE, develop liberal arts minors. This includes a specific recommendation to develop a Simulated Patient & Communication Lab that integrates Applied Theater / performing arts with Nursing, Health Science, Psychology, and Education to strengthen workforce readiness in communication, teamwork, de-escalation, interviewing, and behavioral health, which was independently ranked higher. | \$ 1,154,000 |
| Fund public-facing academic work that supports faculty-led learning and community engagement beyond the classroom. Eligible activities include K–12 and dual enrollment pathways, public lectures or performances, community-engaged courses, and short, stackable micro-credentials delivered through existing courses. Examples include GE studio courses with public showcases, data storytelling projects for local agencies, community theater, or focused credentials such as Bioethics, Law and AI, or Environmental Justice. | \$ 100,000 |
| Funding for Feminist Center (3rd floor of Stevenson Hall) | \$ 10,000 |
| Provide one-time support for faculty-led outreach and transfer pathway development, such as partnering with community college faculty on curricular alignment, discipline-based advising sessions, and collaborative academic events that strengthen enrollment pipelines without relying on marketing budgets. | \$ 200,000 |
| Provide one-time funding for temporary analyst support or faculty fellowships to collect and analyze data on student demand, program growth, and enrollment impacts of restored offerings—ensuring planning capacity is strengthened by people rather than new systems. | \$ 24,000 |

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| Establish a short-term Program Restoration Working Group (Academic Affairs, Finance, CFA, Senate) to evaluate pilot outcomes and recommend which restored academic offerings merit long-term investment. | \$ 6,000 |
| Fund department-based community-building programming (major welcome events, skill workshops, interdisciplinary meet-ups) to strengthen academic home identity and major retention. | \$ 95,000 |
| Fund a Faculty-in-Residence for Belonging program where faculty design and lead academic engagement events (pop-up lectures, research nights, reading groups, workshops). | \$ 100,000 |
| Pilot academically integrated learning communities (more first year as well as transfer, re-entry, and other relevant groups) combining GE courses with faculty-led belonging seminars and/or peer-mentored academic success pods. | \$ 60,000 |
| Fund a faculty–student mentorship & advising initiative that compensates faculty for mentoring cohorts of students and strengthens academic belonging and persistence. - tied to enrollment & retention | \$ 100,000 |
| Increased funding for Counseling and Psychological Services (CAPS)- tied to enrollment & retention | \$ 100,000 |
| Increased funding for Associated Students to support clubs & childcare – tied to enrollment & retention | \$ 96,000 |